

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

August 27th, 2018

GENERAL ANNOUNCEMENTS

Transportation Changes

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Curriculum Night

Thank you so much to all who came out to curriculum night. If you have any questions please do not hesitate to reach out to your child's teacher.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

MATH

Ms. Arnold

On Level

Next week we will work on fluently adding and subtracting multi-digit whole numbers using the standard algorithm and estimation. Estimation is an essential part of number sense that helps students understand if a solution to a problem is reasonable.

Accelerated

Next week we will work on writing simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. During this unit, students have evaluated expressions that contain more than one operation, as well as grouping symbols. They have learned that the importance of following the conventions of the order of operations when evaluating expressions stems from the fact that different values can be found for the expression if the conventions are not followed.

Mrs. Hayes

On Level

This week we worked on comparing numbers with different values, word form, standard form, and expanded form. The quiz that we took on Friday, August 24th, will be graded and returned to your student by Tuesday, August 28th. They will bring this home for you to sign and must return it to me by Wednesday, August 29th.

Next week we will continue with place value, ordering numbers, and rounding numbers to the millions place. We will have another quiz on Friday, August 31st.

Advanced

This week our Block 3 class worked on reviewing Unit 3- Equivalent Fractions. I wanted to make sure they had the background with fractions that they need to be successful with the other fraction units we will be studying this year. We will begin unit 4 next week on adding and subtracting fractions with a common denominator and multiplying a fraction times a whole number. We will be using many different strategies, so make sure to have your son/daughter show you what they know at home. They will have their first quiz next Friday, August 31st. I will send home a study sheet for them to look over Wednesday night.

SCIENCE

This week we dove into the water cycle, discussing the three main stages-Evaporation, Condensation, and Precipitation. We discussed how water from Georgia fits into this cycle as well as the states that water is in as it moves through the water cycle. Next week we are discussing how weather changes and using data collected from weather instruments and maps to predict weather events and infer weather patterns.

Reading and Language Arts

Reading:

This week we continued to read our mentor text, *The Tiger Rising*, focusing on envisioning what was happening in the story. We learned that good readers stop and visualize parts of the story based on details the author gives. We continued to read intensely to have a deeper understanding of the characters and their traits. We also worked on reading with stamina and jotting notes during private reading time.

Next week we will continue to work on reading intensely to better understand characters and identifying their character traits.

Writing:

This week we continued working on our narrative essay. We discussed each event in a story and their importance to the story as a whole. We organized our ideas using a story mountain to plot the main events. The main events included, introduction (lead), rising action (leads to the main problem), climax (main problem), falling action (problem is solved), and conclusion (how the story ends). We began drafting our scenes for our lead focusing on adding sensory details to help bring our story to life.