

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

December 3rd , 2018

GENERAL ANNOUNCEMENTS

A Note from Ms. Fofana

In December we will discuss diversity. In K-3rd students will learn how they are alike and different. They will learn to appreciate the unique qualities and gifts we all have. Books that will go along with the lesson are “The colors of the Rainbow” and “The Judgmental flower”. In 4th and 5th students will focus on respect and tolerance. We will discuss what it looks like at school and in the community.

Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

MATH

Ms. Arnold

On Level

Next week students will be working on comparing two fractions with different numerators and different denominators, by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. This standard calls students to compare fractions by creating visual fraction models or finding common denominators or numerators. Students' experiences will focus on visual fraction models rather than algorithms.

Accelerated

Next week students will be working on dividing decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. This standard builds on the work from 4th grade where students are introduced to decimals and compare them. In 5th grade, students begin adding, subtracting, multiplying and dividing decimals. This work should focus on concrete models and pictorial representations, rather than relying solely on the algorithm. The use of symbolic notations involves having students record the answers to computations ($2.25 \times 3 = 6.75$), but this work should not be done without models or pictures. This standard includes students' reasoning and explanations of how they use models, pictures, and strategies. Before students are asked to give exact answers, they should estimate answers based on their understanding of operations and the value of the numbers.

Mrs. Hayes

On Level

We are continuing with our Unit 3 standards next week. Please look for homework next week. They will be practicing equivalent fractions, comparing fractions and ordering fractions. Some students are having a hard time in class following directions due to behavior issues. I will also be emailing/calling parents of students that are distracting others and themselves. I know the students are ready for the winter break, but we are still collecting grades for the 1st semester/2nd 9 weeks report cards. We will have our Unit 3 test on December 14th. A study guide will come home at the end of next week.

Advanced

Our class has been working hard on angles, types of lines, and triangles. We will continue with the 6 types of triangles and also work with 2D figures next week. A study guide will come home next week and our test will be on December 13th.

SCIENCE and Social Studies

This week in Social Studies, we discovered the weaknesses of the Articles of Confederation and the importance of the Great Compromise. Next week we will be studying the important figures during the construction of our New Nation.

Reading and Language Arts

Reading:

Students are continuing their research for their information books. Students have divided their research information into chapters. Students will begin constructing their books next week adding engaging text features.

Writing:

Students have continued drafting their chapters for their book. Their book consists of four chapters. The chapters include, All About the Revolution (an introduction to help explain their focus topic), All about the Focus Topic, The Story of a Big Moment (Narrative Writing), and Why This Focus Topic is Important (Persuasive Writing). Students will begin adding their writing into their information books.