

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

February 11th, 2019

## GENERAL ANNOUNCEMENTS

### A Note from Ms. Fofana

In 4th and 5th students will focus on career lessons. They will learn what it means to be an entrepreneur and how to work with a budget.

### Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### Headphones

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# MATH

## Ms. Arnold

### On Level

Next week we will begin Comparing two decimals to hundredths by reasoning about their size. Students will need to recognize that comparisons are valid only when the two decimals refer to the same whole. In addition, students will need to record the results of comparisons with the symbols  $>$ ,  $=$ , or  $<$ , and justify their conclusions by using a visual model.

### Accelerated

Next week we will begin applying and extending previous understandings of multiplication to multiply a fraction or whole number by a fraction.

## Mrs. Hayes

### On Level

Next week we will begin Comparing two decimals to hundredths by reasoning about their size. Students will need to recognize that comparisons are valid only when the two decimals refer to the same whole. In addition, students will need to record the results of comparisons with the symbols  $>$ ,  $=$ , or  $<$ , and justify their conclusions by using a visual model.

### Advanced

The 5th grade Unit 1 Test will come home this Thursday in the Friday papers. Please sign the cover sheet and return the test next Tuesday when the students return to school. We are beginning our Unit 2- Decimals this week. Please remind your son/daughter to complete any homework at home and not on the bus with their friends.

## **SCIENCE and Social Studies**

This week we finished up our Westward Expansion Timeline and began working on famous Abolitionists and Suffragists. Next week we will finish up our Social Studies unit and begin our Science unit on Force and Motion.

## **Reading and Language Arts**

### **Reading:**

This week we learned that characters are complex, having both helpful and harmful traits. We practiced generating ideas and traits about characters based on the character's actions, words, and thoughts. We supported these traits with specific details from the text. We practiced using quotes from the text to further support the traits and added thinking prompts to have deeper thoughts about our characters. We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will continue to think deeply about how characters are complicated. We will begin focusing on how character's traits affect the way they respond to different events in the story. We will also focus on theme.

### **Writing:**

This week we continued to work on drafting our body paragraphs for our literary essays.

Next week we will begin publishing our final drafts.