

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

February 18th, 2019

GENERAL ANNOUNCEMENTS

A Note from Ms. Fofana

In 4th and 5th students will focus on career lessons. They will learn what it means to be an entrepreneur and how to work with a budget.

Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

School Dance

Friday, March 8th

6-8pm

Buy Tickets through www.rnepta.com On events page

Tickets \$5 \$7 at the door.

MATH

Ms. Arnold

On Level

We are continuing to compare two decimals to hundredths by reasoning about their size. Students will need to recognize that comparisons are valid only when the two decimals refer to the same whole. In addition, students will need to record the results of comparisons with the symbols $>$, $=$, or $<$, and justify their conclusions by using a visual model.

Accelerated

We are continuing the multiplication of a fraction or whole number by a fraction.

Mrs. Hayes

On Level

We are working on comparing two decimals to hundredths by reasoning about their size. Students will need to recognize that comparisons are valid only when the two decimals refer to the same whole. In addition, students will need to record the results of comparisons with the symbols $>$, $=$, or $<$, and justify their conclusions by using a visual model.

Advanced

We are beginning our Unit 2- Decimals this week. Please remind your son/daughter to complete any homework at home and not on the bus with their friends.

SCIENCE and Social Studies

This week we are beginning our Science unit on Force and Motion.

Reading and Language Arts

Reading:

This week we continued our work with identifying character's helpful and harmful traits and using specific details from the text to support our thinking. We also learned how to compile all our thoughts about a character by looking at their traits throughout the whole story. Based on all the traits we developed a theory about who our character really is or what our character wants. We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will focus on theme. We will learn how characters, like people, can learn life lessons based on events/situations they experience.

Writing:

This week we continued our work with identifying character's helpful and harmful traits and using specific details from the text to support our thinking. We also learned how to compile all our thoughts about a character by looking at their traits throughout the whole story. Based on all the traits we developed a theory about who our character really is or what our character wants.

We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will focus on theme. We will learn how characters, like people, can learn life lessons based on events/situations they experience.