

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

February 4th, 2019

## GENERAL ANNOUNCEMENTS

### A Note from Ms. Fofana

In 4th and 5th students will focus on career lessons. They will learn what it means to be an entrepreneur and how to work with a budget.

### Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### Headphones

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# **MATH**

## **Ms. Arnold**

### **On Level**

Next week we will begin unit 5. Students are expected to express a fraction with the denominator of 10 as an equivalent fraction with a denominator of 100, and use this technique to add two fractions with respective denominators of 10 and 100. Please refer to the parent letter on the 4th grade website for misconceptions and examples of strategies.

### **Accelerated**

Next week we will begin unit 4 part two on multiplying and dividing fractions.

Please refer to the parent letter on the 4th grade website for misconceptions and examples of strategies.

## **Mrs. Hayes**

### **On Level**

Next week we will begin unit 5. Students are expected to express a fraction with the denominator of 10 as an equivalent fraction with a denominator of 100, and use this technique to add two fractions with respective denominators of 10 and 100. Please refer to the parent letter on the 4th grade website for misconceptions and examples of strategies.

### **Advanced**

-5th grade Unit 1 has gotten off to a good start. We have been working on order of operations and expressions. This week we will continue working on writing numeric and written expressions.

## **SCIENCE and Social Studies**

This week we finished up our Light and Sound Units with a Morse Code Project. Students designed and constructed a device to communicate across a distance using light or sound. Students had to decide on a word and then either use light or sound to get their classmates to guess what word they were trying to send using Morse Code. This week we also began our Westward Expansion Unit and will continue that into next week.

## **Reading and Language Arts**

### **Reading:**

This week we continued to generate ideas about characters and supporting our ideas with specific evidence from the text. To find evidence we looked closely at what the character does, says, and thinks. We practiced using quotes from the text and added thinking prompts to have deeper thoughts about our characters. We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will continue to generate ideas about characters and use evidence from the text to support our thinking.

### **Writing:**

This week we decided on our thesis statement and supporting reasons for our literary essay. We read our text intensely to locate specific evidence to support our reasons. We began drafting our body paragraphs.

Next week we will continue drafting body paragraphs for our essay.