

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

January 14th , 2019

## GENERAL ANNOUNCEMENTS

### A Note from Ms. Fofana

In January we will discuss how to have a growth mindset. In 4th and 5th students will focus on perseverance and positive thinking. They will also explore "Famous Failures". If we do not make mistakes we cannot grow!

### Girls on the Run

Attention all parents of 3rd-5th grade girls. Sign-ups for Girls on the Run began, January 7th. Girls on the Run is an after-school program for girls that teaches life skills through exciting lessons and running games. The program culminates with girls being physically and emotionally prepared to complete a celebratory 5k running event. The goal of the program is to build confidence and give girls a lifetime appreciation of health and fitness.

RNE will have two teams again this season. A M/W team and a T/Th team. Both teams practice after school until around 4:15.

For more information on cost and details of the program visit

<https://www.girlsontherunatlanta.org/Program-Registration> Registration opens January 7th.

If you think this is something that your girl would be interested in, but you still have questions please feel free to contact me at [blounte@fultonschools.org](mailto:blounte@fultonschools.org)

We can't wait for another great season!

### Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

# **MATH**

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## **Ms. Arnold**

### **On Level**

Next week we will be working on adding and subtracting fractions and mixed numbers with like denominators.

### **Accelerated**

Next week we will be working on adding and subtracting fractions and mixed numbers with unlike denominators.

## **Mrs. Hayes**

### **On Level**

We began unit 4 on fractions this week. We are decomposing and adding fractions with common denominators. This unit will last all of January. I will update you when a test date is assigned.

### **Advanced**

We are now moving on to 5th grade math. We started with order of operations this week and will continue with them next week. Please have your son or daughter practice them at home by making their own equations using the correct order. Parentheses, exponents, multiply or divide, addition or subtraction.

## **SCIENCE and Social Studies**

This week in science we discussed light and how it interacts with objects. We investigated the path light travels from a light source to a mirror and how it is reflected by the mirror using different angles. We also discovered which materials can be used to explore examples of when light is refracted (cd's and dvd's). Next week we are finishing up our unit on light and moving into our unit on sound.

## **Reading and Language Arts**

### **Reading:**

This week we reviewed expectations for reading with stamina. We chose new books from our classroom leveled library to read during private reading time. Our goal is to read a variety of books, read intensely, and complete books within a week or two. We also started our read aloud, *The Tale of Despereaux*, by Kate DiCamillo. We are taking notes on each chapter while the story is read aloud. These notes will not only help with during class discussions, but also when we take quizzes on specific chapters.

Next week we will begin Unit 4- Reading Like a Fan. Throughout this unit students will review reading skills focusing on setting/mood, characters, character traits, characters feelings, complex characters, how characters change, symbolism, and theme.

### **Writing:**

Next week we will begin Unit 4- Literary Essay. During this unit we will write an opinion essay. We will generate a thesis statement based on a character/theme in a story and support our thesis with three reasons/details.