

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

January 21st, 2019

## GENERAL ANNOUNCEMENTS

### A Note from Ms. Fofana

In January we will discuss how to have a growth mindset. In 4th and 5th students will focus on perseverance and positive thinking. They will also explore "Famous Failures". If we do not make mistakes we cannot grow!

### Girls on the Run

Attention all parents of 3rd-5th grade girls. Sign-ups for Girls on the Run began, January 7th. Girls on the Run is an after-school program for girls that teaches life skills through exciting lessons and running games. The program culminates with girls being physically and emotionally prepared to complete a celebratory 5k running event. The goal of the program is to build confidence and give girls a lifetime appreciation of health and fitness.

RNE will have two teams again this season. A M/W team and a T/Th team. Both teams practice after school until around 4:15.

For more information on cost and details of the program visit

<https://www.girlsontherunatlanta.org/Program-Registration> Registration opens January 7th.

If you think this is something that your girl would be interested in, but you still have questions please feel free to contact me at [blounte@fultonschools.org](mailto:blounte@fultonschools.org)

We can't wait for another great season!

### Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

# **MATH**

## **Ms. Arnold**

### **On Level**

Next week we will apply and understand previous understandings of multiplication to multiply a fraction by a whole number by using a visual such as a number line or an area model.

### **Accelerated**

Next week we will review adding and subtracting fractions and mixed numbers with unlike denominators.

## **Mrs. Hayes**

### **On Level**

We are working on Unit 4- Adding and Subtracting Fractions with Common Denominators. Last week we worked with mixed numbers and improper fractions. This week we are working on adding and subtracting mixed numbers. Next week we will work on Multiplying fractions by a whole number. The Unit 4 test will be by Feb. 6th and 7th. Study guides will come home the week before the test. Please ask your child each night about their math homework.

### **Advanced**

-5th grade Unit 1 has gotten off to a good start. We have been working on order of operations and expressions. This week we will continue working on writing numeric and written expressions. HW will be given each night this week.

## **SCIENCE and Social Studies**

This week we finished up our unit on light and began our unit on sound. We learned about pitch and frequency and how they are related. We began our Morse code projects and will finish them up next week. We will use light or sound to transmit the messages and have other students try to decipher the messages.

## **Reading and Language Arts**

### **Reading:**

This week we continued working on reading intensely and reading with stamina. We discussed and practiced slowing our pace while reading to focus in on important details and vocabulary in the text. We also worked on understanding characters by discussing evidence from the text that support character traits, motivations, struggles, and relationships.

We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will continue analyzing characters by recognizing character traits, characters feelings, how characters are complex, how characters change, and how characters learn life lessons.

### **Writing:**

This week we became familiar with the story we will use for our literary essay. We read the story and began talking about the characters in the text to better understand them. We jotted notes about character traits, motivations, struggles, and relationships.

Next week we will begin generating ideas for a thesis statement based on a character in the story and supporting evidence. We will use the boxes and bullets strategy to organize our thoughts.