

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

January 28th, 2019

GENERAL ANNOUNCEMENTS

A Note from Ms. Fofana

In January we will discuss how to have a growth mindset. In 4th and 5th students will focus on perseverance and positive thinking. They will also explore "Famous Failures". If we do not make mistakes we cannot grow!

Girls on the Run

Attention all parents of 3rd-5th grade girls. Sign-ups for Girls on the Run began, January 7th. Girls on the Run is an after-school program for girls that teaches life skills through exciting lessons and running games. The program culminates with girls being physically and emotionally prepared to complete a celebratory 5k running event. The goal of the program is to build confidence and give girls a lifetime appreciation of health and fitness.

RNE will have two teams again this season. A M/W team and a T/Th team. Both teams practice after school until around 4:15.

For more information on cost and details of the program visit

<https://www.girlsontherunatlanta.org/Program-Registration> Registration opens January 7th.

If you think this is something that your girl would be interested in, but you still have questions please feel free to contact me at blounte@fultonschools.org

We can't wait for another great season!

Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

MATH

Ms. Arnold

On Level

Next week we will be learning how to multiply a whole number by a fraction and we will review how to add and subtract fractions, including mixed numbers, with like denominators. The unit 4 assessment will be on Thursday.

Accelerated

Next week we will review adding and subtracting fractions and mixed numbers with unlike denominators.

Mrs. Hayes

On Level

We are working on Unit 4- Adding and Subtracting Fractions with Common Denominators. Last week we worked with mixed numbers and improper fractions. This week we are working on adding and subtracting mixed numbers. Next week we will work on Multiplying fractions by a whole number. The Unit 4 test will be by Feb. 6th and 7th. Study guides will come home the week before the test. Please ask your child each night about their math homework.

Advanced

-5th grade Unit 1 has gotten off to a good start. We have been working on order of operations and expressions. This week we will continue working on writing numeric and written expressions. HW will be given each night this week.

SCIENCE and Social Studies

This week we finished up our Light and Sound Units with a Morse Code Project. Students designed and constructed a device to communicate across a distance using light or sound. Students had to decide on a word and then either use light or sound to get their classmates to guess what word they were trying to send using Morse Code. This week we also began our Westward Expansion Unit and will continue that into next week.

Reading and Language Arts

Reading:

This week we discussed characters feelings to better understand their traits, motivations, struggles, and relationships. We generated ideas about characters and backed up our ideas with evidence from the text. To find evidence we looked closely at what the character does, says, and thinks. We also practiced using thinking prompts to further explain our ideas.

We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo.

Next week we will continue to identify character traits and using evidence from the text to support our thinking.

Writing:

This week we continued to become familiar with the story we will use for our literary essay. We read the story and began talking about the characters in the text to better understand them. We tested possible thesis statements and supporting reasons and found specific evidence in the text to support our reasons. We used the boxes and bullets strategy to organize our thoughts.

Next week we will continue this work and begin drafting body paragraphs for our essay.