

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

March 25th, 2019

## GENERAL ANNOUNCEMENTS

### No School Friday March 29th

#### Homework

As an end of the year push, we are asking for your help. It's going to be required that all 4th grade students complete 45 minutes of iReady math and 45 minutes of iReady reading at home each week. **This is required homework. This is in addition to what they are completing in school.** They know how to get into Launchpad and can get into iReady from there. If you don't have access to a computer and internet at home, please let your homeroom teacher know, so they can set up time during the school day for them to complete this requirement. We appreciate your help and will be happy to answer any questions.

#### A Note from Ms. Fofana

In March we will discuss how to cope with negative stress and worry. In K-2nd students will learn what stress is along with several relaxation techniques. Materials that will go along with the lesson are "Wilma Jean the Worry Machine" and a RAIN coping skills power point. 4<sup>th</sup>-5th grade students will focus on middle school transition. They will learn survival tips and practice opening locker combinations!

#### Changes in transportation

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

#### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

#### Headphones

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# **MATH**

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## **Ms. Arnold**

### **On Level**

Unit Assessment Tuesday March 26th

### **Accelerated**

Unit Assessment Tuesday March 26th

## **Mrs. Hayes**

### **On Level**

We are continuing are work on Geometry

### **Advanced**

We are working on multiplying and dividing decimals. Please look for work to come home next week.

## **SCIENCE and Social Studies**

We started our unit on simple machines by understanding the meaning of work. We did an activity with a lever, and learned how the position of the fulcrum impacted the amount of force necessary to move a load. Next week we will continue learning about other simple machines.

## **Reading and Language Arts**

### **Reading:**

This week we've been hard at work as historical fiction readers. We directed our attention to learning how to build interpretations, understand perspective, and generate themes based on topics in our novel. We've continued to read our own historical fiction novels and have had thoughtful conversations with our book club members.

We've continued to read our mentor text, *Number the Stars*, by Lois Lowry. While reading we are jotting important notes in our reading response notebook.

Next week we will complete our Historical Fiction unit and take our end of the unit assessment.

### **Writing:**

This week we continued to work on our narratives. We learned that historical fiction writers use specific writing techniques to help their stories come to life and sound more believable. We looked back at our scenes in our stories and found certain places in our writing to add these techniques. Some techniques we added in our narratives were dialogue, figurative language, show not tell, and sensory details. After we added to our narratives we began to edit and revise our writing to prepare to publish our final drafts.

Next week we will continue to publish our final drafts to complete our unit.