# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

November 5th, 2018

### GENERAL ANNOUNCEMENTS

NO SCHOOL FOR STUDENTS ON TUESDAY NOVEMBER 6th.

A permission slip for a field trip went home on Friday. If you have not done so already please sign and return the form.

# **Picture Makeups**

Picture Re-take Day November 8<sup>th</sup>. Only if your child was absent on picture day or you ordered picture and you need a re-take

# **Transportation Changes**

If your child has a change in transportation please be sure to send in a written note. **Please make sure you include your child's last name, your child's teacher's name and how they normally go home.** We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

# **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

# Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

# **MATH**

#### Ms. Arnold

#### On Level

We will begin unit 3 on Monday. In this unit students will understand representations of simple equivalent fractions and compare fractions with different numerators and different denominators.

#### Accelerated

We will begin unit 3 next week. In this unit students will multiply decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. They will, also, relate the strategy to a written method and explain the reasoning used.

# Mrs. Hayes

#### On Level

We will begin unit 3 on Monday. In this unit students will understand representations of simple equivalent fractions and compare fractions with different numerators and different denominators.

#### Advanced

We will be beginning our new unit this week.

# **SCIENCE** and Social Studies

This week in science we compared the inner and outer planets. We identified what the planets were made of, their distance from the sun, color, and size. We introduced the earth and sun's relationship and worked in groups to explain the difference between rotation and revolution of earth. Next week we will be learning about the phases of the moon.

# **Reading and Language Arts**

# **Reading:**

We had such a FUN week in reading! We completed Unit 2- Reading the Weather, Reading the World. We loved working together in groups and creating a final product to present. We enjoyed teaching our classmates all about our weather topic, sharing our research, and explaining our text features we chose to use on our posters. Learning about Earthquakes, Hurricanes, Tornadoes, and Tsunamis was very interesting!

Next week, we will begin Unit 3- Reading History: The American Revolution.

# Writing:

This week we completed Unit 2- Opinion. We've worked so hard throughout this unit learning how to generate opinions based on our interests and topics we care about and reviewing how to write strong leads, body paragraphs, and conclusions. For our opinion essays, we created a thesis statement with supporting reasons, elaborated using evidence/examples, and added micro stories and thinking prompts.

Celebration Week was a BLAST! We discussed what we liked about opinion writing, how we've grown as writers, and identified specific writing skills we want to continue to work on in Unit 3. We also had the opportunity to share our opinion essays with our classmates and ended the week with flashlight free write!