

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

October 1st, 2018

GENERAL ANNOUNCEMENTS

Class Pictures

Class Pictures are on Tuesday October 2nd.

Transportation Changes

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

MATH

Ms. Arnold

On Level

Next week we will continue to find all factor pairs for a whole number in the range 1–100 and recognize that a whole number is a multiple of each of its factors. They will also determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number and determine whether a given whole number in the range 1–100 is prime or composite.

Accelerated

Next week we will continue working on reading, writing, and comparing decimals to thousandths and begin adding and subtracting decimals.

Mrs. Hayes

On Level

We spent this whole week on Multiplicative Comparison. We modeled using a bar model, then made equations and even wrote our own word problems. It was a successful week. I was hoping to get to factors, multiples, prime and composite numbers this week, but we were not able to. So, we are moving those to next week. Our test for Unit 2 is scheduled for Oct. 29–30th. A study guide will come home the week before. Help sessions will be once a week during lunch. I will announce that to the class every Monday.

Advanced

Unit 5 is under way with fractions having tenths and hundredths as denominators. We created equivalent fractions using models and multiplying by 10. Next week we will be turning these fractions into decimals. Example: $9/100 = 0.09$

Our test is scheduled for Oct. 30th. A study guide will come home the week before. Help sessions will be once a week during lunch. I will announce that to the class every Monday.

SCIENCE and Social Studies

This week in Social Studies, we discussed the Declaration of Independence and the events that led to the American Revolution. We started our group projects on a prominent person during the American Revolution and will be presenting those to the class at the beginning of next week. Next week we will wrap up our American Revolution unit with important battles and the aftermath of the Revolutionary War.

Reading and Language Arts

Reading:

This week, we began Unit 2: Nonfiction- Reading the Weather, Reading the World. We learned about a variety of text features and discussed how they help the reader to better understand the information provided in the text. We also learned about text structures, how the text is organized. We previewed many nonfiction books and practiced identifying text features and text structures in the text.

Next week, we will continue our practice with text features and text structures. We will learn how to work in a research group, how to research a topic using nonfiction books, and internet databases. We will also work on our note taking skills.

Writing:

This week, we reviewed strategies that good writers use to generate ideas for essays. We generated our own opinions on topics that are important to us and used our free writing skills to write about our topics. As writers, we practiced generating a thesis statement with supporting reasons and elaborated using evidence.

Next week, we will continue to work on our opinion essays. Our focus will be the structure of our body paragraphs, adding micro stories, and learning how to write a lead and conclusion.