# RNE FOURTH GRADE

**WEEKLY ANNOUNCEMENTS** 

October 15th, 2018

# **GENERAL ANNOUNCEMENTS**

### **Transportation Changes**

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

## **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

# Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

**Career Day** 

Friday October 19th-8:00-9:45

# **MATH**

### Ms. Arnold

#### On Level

Next week students will find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. They also need to Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. The long division standard algorithm is not used until 6th grade.

#### Accelerated

Next week students will be working on reading and writing decimals to thousandths using base-ten numerals, number names, and expanded form. An example of expanded form is  $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/100) + 9 \times (1/1000) + 2 \times (1/1000)$ .

# Mrs. Hayes

#### On Level

We'll continue with multiplication and division strategies next week. The study guide will be given out and completed in class the week of the 24th. Students will be bringing it home each night to study for the test, which is on the 29th.

#### Advanced

This unit is how decimals and fractions relate to each other. The students are working on tenths and hundredths. They know how to name them as a fractions, decimal, and through word form. They know how to place them on a number line and model them. We will continue adding and subtracting them next week and work deeper with word problems.

# **SCIENCE** and Social Studies

This week in Social Studies we finished our battle projects. Each group worked together to create a newspaper based on the research they gathered. Together the groups worked in office 365 to create their newspaper. We then printed and glued our pictures and articles down. Next week we begin our space unit starting with technology used to study outer space.

# **Reading and Language Arts**

# **Reading:**

This week, we continued Unit 2: Nonfiction- Reading the Weather, Reading the World. We reviewed how to take notes while reading nonfiction books and research group expectations. We began researching our weather topic using nonfiction books and internet sources on MackinVia through Launchpad.

Next week, we will continue working in our research groups and taking notes on our weather topic. (Mr. W's class is beginning the research project this week)

# Writing:

This week, we continued to work on our opinion essays. We focused on the structure of our body paragraphs. In each body paragraph, we made sure to include our thesis statement and supporting reason, evidence, a micro story, and a thinking prompt. We learned how to write a strong lead and conclusion.

Next week, we will continue to work on opinion essays.