

# ***RNE FOURTH GRADE***

WEEKLY ANNOUNCEMENTS

October 22nd, 2018

## **GENERAL ANNOUNCEMENTS**

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### **Report Cards**

Report Cards came home on Friday. Please sign and return the envelope on Monday. You may keep the report cards

### **SOCKTOBER**

We are well into our SOCKTOBER drive for the month and still need students to send in new socks. Please consider helping those in need. Socks will be collected until the end of October by our Interact Club members.

Thanks for your help.

### **Transportation Changes**

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### **Headphones**

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# MATH

## Ms. Arnold

### On Level

Next week students will find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Students will illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. Our unit 2 math assessment will be given on October 30.

### Accelerated

Next week students will read and write decimals to thousandths using base-ten numerals, number names, and expanded form. An example of expanded form is  $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$ . Our unit 2 math assessment will be on October 30.

## Mrs. Hayes

### On Level

Hayes' On-Level Math- The students have had an awesome week working on multiplication of 2-digit x 2-digit numbers. We have used area models in class. They are doing an amazing job with this strategy. We also started with division this week using Base 10 blocks. Check out the video below to see what I'm talking about. The study guide will be sent home on Monday. We will be working on this in class, so make sure they bring it back to school each day next week. The Unit 2 test will be on Monday, Oct. 29th.

<https://www.youtube.com/watch?v=8IXAqXGDMXw>

### Advanced

Your son/daughter is probably dreaming about tenths and hundredths. Hopefully it's a good dream and not a nightmare. Ha. Ha. They know how to show equivalence between the fractions and decimals, how to add and subtract them, and are currently learning how to place them on number lines correctly. We will continue with number lines next week, along with their study guide. They will come home with it Tuesday and their test will be Tuesday, Oct. 30th.

## **SCIENCE and Social Studies**

This week in Social Studies we finished our battle projects. Each group worked together to create a newspaper based on the research they gathered. Together the groups worked in office 365 to create their newspaper. We then printed and glued our pictures and articles down. Next week we begin our space unit starting with technology used to study outer space.

## **Reading and Language Arts**

### **Reading:**

This week, we continued to work in our weather research groups gathering information on our sub topic. We continued to use nonfiction books and MackinVIA databases to help us with our research. Some of us began organizing our notes to write a summary for our oral presentation.

Next week, we will work with our weather group to create our presentations, which we will present to the class. Our presentaion will include many engaging text features and fun facts.

### **Writing:**

This week, we continued to work on our opinion essays. Students worked on editing and publishing their final drafts of their personal opinion essays. Students who finish their personal essays will move on to persuasive essays.