

# ***RNE FOURTH GRADE***

WEEKLY ANNOUNCEMENTS

October 8th, 2018

## **GENERAL ANNOUNCEMENTS**

---

### **Transportation Changes**

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### **Headphones**

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# **MATH**

## **Ms. Arnold**

### **On Level**

Next week we will be working on students being able to understand that a multiplicative comparison is a situation in which one quantity is multiplied by a specified number to get another quantity.

For example:

- a. Interpret a multiplication equation as a comparison e.g., interpret  $35 = 5 \times 7$  as a statement that 35 is 5 times as many as 7 and 7 times as many as 5

### **Accelerated**

Next week we will be working on Comparing two decimals to thousandths based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons and rounding decimals to the hundredths place.

## **Mrs. Hayes**

### **On Level**

We will continue with factors and multiples, while introducing multiplication strategies for multi-digit numbers. Test for Unit 2 is scheduled for October 29th.

### **Advanced**

We're converting fractions into decimals and decimals into fractions using tenths and hundredths. Test is scheduled for Oct. 30th.

## **SCIENCE and Social Studies**

This week in Social Studies we began our battle group projects. Each group is working together to research their battle. Groups will be using a word document to create a newspaper article about their battle. Next week we will finish up our battle projects and present them.

## **Reading and Language Arts**

### **Reading:**

This week, we continued Unit 2: Nonfiction- Reading the Weather, Reading the World. We previewed more nonfiction books and practiced identifying text features and text structures in the text. We learned how to take notes while reading nonfiction books and recorded our information in our reading response notebooks.

Next week, we will continue to practice identifying text features and text structures within nonfiction books. We will learn how to work in a research groups, how to research a topic using book sources, and internet databases. We will also continue to work on our note taking skills.

### **Writing:**

This week, we continued to work on our opinion essays. We focused on the structure of our body paragraphs. In each body paragraph we made sure to include our thesis statement and supporting reason, evidence, a micro story, and a thinking prompt.

Next week, we will learn how to write a strong lead and conclusion. We will practice writing different versions of leads and conclusions and choose our strongest one to add in our opinion essay.