

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

September 17th, 2018

GENERAL ANNOUNCEMENTS

Boosterthon Fun Run

Parents,

Thank you again for supporting our school through the Roswell North Fun Run!

This weekend we are issuing a special challenge! Your child can earn a bonus prize simply by getting a qualifying pledge this weekend only. Check out funrun.com for details!

And if you're looking for the easiest way to ask for a pledge, just upload a photo of your student to funrun.com to create a personalized Student Star video. This fun, hilarious video starring your child can be shared by email or social media to connect with sponsors and ask for a pledge.

Thank you again for helping our school!

Interact Club

Attention: All 4th and 5th Grade Students:

The Roswell North Interact Club will hold a "Kick-Off" interest meeting on **Tuesday September 18, 2018 before school**. Students interested in learning more about the Interact Club should plan to attend-

INTERACT CLUB INTEREST MEETING

Tuesday Sept 18, 2018

7AM-7:30AM

Room 45(Life Science Lab)

The Interact Club is sponsored by the Roswell Rotary Club. Members participate in a variety of leadership and service opportunities for our school and our community: Socktober, Pennies for Patients, Leadership Initiatives, Girl Scout Winter Coat Drive, Bears Cares and more. Meetings will be held before school twice a month throughout the year. All 4th and 5th grade students interested in learning more about what the Interact Club is all about should plan on attending the meeting on the 18th of September.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

MATH

Ms. Arnold

On Level

Next week we will begin Unit 2 on multiplication and division of whole numbers. We will specifically be working on Finding all factor pairs for a whole number in the range 1–100 and Recognizing that a whole number is a multiple of each of its factors. In addition, students will determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number and determine whether a given whole number in the range 1–100 is prime or composite.

Accelerated

We will be taking our Unit 1 Assessment on Friday, September 21st.

Mrs. Hayes

On Level

We will begin Unit 2 next week. Monday will be our pre-assessment. The rest of the week we will focus on multiples and factors.

Advanced

Monday & Tuesday we will begin Unit 5 with our pre-assessment. Wednesday and Friday we will start working on tenths and hundredths with fractions and decimals.

SCIENCE and Social Studies

This week in Social Studies we stepped into the shoes of the Colonists during the Stamp Act. Dr. Conway gave us a fright, stating that she would be taxing \$1 on all papers, passes, and computers. The students were outraged and worked together to find a solution that would work for all. After about 10 minutes the students were enlightened that this was just a joke, but an act like this actually happened to the Colonists. Next week we will continue with causes that led to the American Revolution and key figures during that time.

Reading and Language Arts

Reading:

This week we continued to read intensely and think deeply about characters and events in the text. We've paid close attention to character traits, how characters can change in the story based on their experiences, and the importance of how small parts of a story can have an impact on the story as a whole. We've continued our practice of reading with stamina and how to jot notes in our reading response notebooks.

Writing:

This week we continued publishing our final drafts for our narrative essays and also completed our end of the unit post assessment. We enjoyed celebrating all our hard work as writers throughout our narrative unit.

Next week we will begin Unit 2: Opinion Essays.