

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

September 24th, 2018

## GENERAL ANNOUNCEMENTS

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### **Box Tops**

Classrooms will be collecting Box Tops from September 24<sup>th</sup>-September 28<sup>th</sup>.

### **Transportation Changes**

If your child has a change in transportation please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### **Headphones**

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

# **MATH**

## **Ms. Arnold**

### **On Level**

Next week students will find all factor pairs for a whole number in the range 1–100 and recognize that a whole number is a multiple of each of its factors. They will also determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number and determine whether a given whole number in the range 1–100 is prime or composite.

### **Accelerated**

Next week we will begin unit 2. Students will be working on reading, writing, and comparing decimals to thousandths.

## **Mrs. Hayes**

### **On Level**

Students got their tests back this week. All tests need to be signed and returned to me. If your student got below a 70, the recovery test will be on Monday, Sept. 24th. They will need to turn in their recovery packet completed by Monday.

We will begin our Unit 2 on Multiplication and Division next week. Our first topics will be multiplicative comparison, multiples, factors, & prime and composite numbers. The test date has not been set, but I will let you know as soon as it has.

### **Advanced**

Congratulations to everyone on passing the unit 4 math test! Our class average was a 92! Way to go! Unit 5 started this week with tenths and hundredths as equivalent fractions. We'll continue with that next week. Our Unit 2 test is scheduled for October 25th.

## **SCIENCE and Social Studies**

This week in Social Studies, we created a timeline with the events that led to the Boston Tea Party. We learned about the Boston Massacre, the activities of the Sons of Liberty, and the activities of the Daughters of Liberty. Next week we begin discussing the Declaration of Independence.

## **Reading and Language Arts**

### **Reading:**

This week we wrapped up Unit 1- Fiction. We reviewed the importance of paying close attention to character traits, how characters can change in the story based on their experiences, theme, and the importance of how small parts of a story can have an impact on the story as a whole while reading.

Next week we will begin Unit 2- Nonfiction: Reading the Weather, Reading the World. We will learn about types of text features and how they help readers to better understand the information in the text. We will also learn about text structures, how the text is organized. We will preview many nonfiction books and work towards identifying text features and text structures.

### **Writing:**

This week we began Unit 2- Opinion. We reviewed strategies that good writers use to generate ideas for essays. We generated our own opinions on topics that are important to us and used our freewriting skills to write about our topics. As writers, this helped us practice and become familiar with writing a thesis statement and supporting our thesis with reasons.

Next week, we will decide on our thesis statement and reasons we want to use for our opinion essay.